

2012-13 Texas Academic Performance Report

District Name: **BASTROP ISD**

Campus Name: **CEDAR CREEK H S**

Campus Number: **011901002**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: BASTROP ISD
 Campus Name: CEDAR CREEK H S
 Campus Number: 011901002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 1,281
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	70%	70%	58%	63%	81%	*	*	-	91%	40%	64%	30%
ELA Reading II	2013	79%	78%	76%	47%	72%	87%	-	*	-	*	27%	73%	34%
ELA Reading III	2013	83%	63%	*	-	*	*	-	-	-	-	*	*	*
Algebra I	2013	78%	81%	76%	62%	72%	85%	*	-	-	88%	47%	71%	53%
Geometry	2013	85%	85%	84%	61%	83%	92%	-	*	-	*	40%	83%	62%
Algebra II	2013	97%	99%	98%	*	100%	96%	-	-	-	*	*	95%	-
ELA Writing I	2013	55%	53%	49%	33%	43%	63%	*	*	-	38%	15%	43%	16%
ELA Writing II	2013	55%	47%	46%	35%	38%	64%	-	*	-	*	29%	38%	19%
Biology	2013	84%	85%	86%	76%	82%	92%	*	*	-	90%	56%	82%	53%
Chemistry	2013	84%	82%	82%	62%	77%	93%	-	*	-	100%	42%	77%	50%
World Geography	2013	75%	80%	79%	53%	75%	89%	*	*	-	80%	39%	72%	44%
World History	2013	71%	69%	67%	69%	57%	84%	-	*	-	100%	22%	59%	32%
U.S. History	2013	72%	100%	*	-	*	*	-	-	-	-	*	*	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	92%	89%	100%	86%	93%	*	*	-	100%	61%	87%	65%
	2012	94%	93%	91%	83%	92%	92%	*	-	*	*	50%	89%	*
Mathematics	2013	89%	82%	84%	88%	79%	90%	*	*	-	100%	54%	80%	75%
	2012	91%	88%	91%	73%	90%	97%	*	-	*	*	79%	88%	100%
Science	2013	95%	91%	91%	100%	87%	98%	*	*	-	100%	56%	88%	68%
	2012	93%	93%	95%	91%	95%	97%	*	-	*	*	62%	94%	71%

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TAKS Met Standard														
TAKS Grade 11														
Social Studies	2013	98%	96%	97%	100%	97%	97%	*	*	-	100%	74%	95%	86%
	2012	98%	98%	99%	100%	99%	98%	*	-	*	*	86%	99%	86%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	74%	75%	62%	70%	85%	100%	79%	-	83%	42%	70%	45%
	2012	77%	75%	79%	64%	76%	87%	*	80%	*	88%	42%	77%	44%
Reading	2013	80%	76%	76%	61%	71%	86%	*	86%	-	92%	42%	72%	40%
	2012	79%	75%	77%	63%	73%	88%	*	*	*	89%	34%	73%	29%
Mathematics	2013	79%	77%	82%	68%	79%	90%	*	83%	-	83%	47%	78%	62%
	2012	77%	78%	90%	69%	88%	96%	*	*	*	100%	58%	89%	69%
Writing	2013	63%	56%	48%	34%	41%	63%	*	*	-	44%	20%	41%	17%
	2012	67%	58%	39%	28%	33%	53%	-	*	-	*	*	36%	18%
Science	2013	82%	79%	86%	76%	82%	94%	*	83%	-	96%	54%	82%	57%
	2012	80%	78%	89%	72%	87%	93%	*	*	*	100%	47%	88%	60%
Social Studies	2013	76%	76%	80%	67%	75%	90%	*	*	-	91%	45%	74%	51%
	2012	79%	80%	85%	72%	82%	93%	*	*	*	100%	50%	83%	38%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	31%	29%	21%	23%	40%	11%	21%	-	36%	11%	23%	6%
	2012	33%	30%	23%	4%	18%	34%	*	30%	*	29%	6%	19%	5%
Reading	2013	41%	36%	37%	32%	30%	50%	*	29%	-	42%	19%	31%	11%
	2012	38%	34%	27%	10%	22%	39%	*	*	*	33%	13%	24%	12%
Mathematics	2013	34%	32%	26%	23%	23%	33%	*	17%	-	26%	8%	23%	5%
	2012	33%	35%	25%	3%	24%	30%	*	*	*	33%	7%	23%	8%
Writing	2013	32%	24%	25%	21%	18%	38%	*	*	-	39%	8%	18%	4%
	2012	34%	24%	20%	6%	12%	38%	-	*	-	*	*	16%	0%

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STAAR Percent at Final Level II or Above														
All Grades														
Science	2013	33%	31%	31%	18%	26%	40%	*	17%	-	39%	13%	25%	4%
	2012	29%	26%	19%	3%	14%	32%	*	*	*	22%	0%	15%	3%
Social Studies	2013	26%	25%	25%	12%	20%	36%	*	*	-	35%	4%	19%	3%
	2012	23%	22%	21%	0%	16%	33%	*	*	*	22%	7%	17%	3%
STAAR Percent at Level III Advanced														
All Subjects														
All Subjects	2013	13%	10%	7%	2%	5%	10%	0%	4%	-	14%	0%	5%	0%
	2012	12%	10%	4%	0%	3%	7%	*	0%	*	7%	0%	3%	0%
Reading	2013	17%	13%	7%	2%	5%	12%	*	0%	-	13%	0%	5%	0%
	2012	15%	12%	2%	0%	1%	6%	*	*	*	0%	0%	1%	0%
Mathematics	2013	15%	13%	12%	3%	10%	16%	*	17%	-	17%	1%	9%	0%
	2012	14%	13%	10%	0%	8%	13%	*	*	*	33%	0%	9%	0%
Writing	2013	4%	2%	1%	0%	1%	1%	*	*	-	6%	1%	1%	0%
	2012	6%	3%	1%	0%	2%	1%	-	*	-	*	*	2%	0%
Science	2013	10%	8%	5%	3%	4%	8%	*	0%	-	13%	0%	4%	0%
	2012	9%	7%	3%	0%	2%	5%	*	*	*	0%	0%	1%	0%
Social Studies	2013	9%	8%	6%	2%	4%	11%	*	*	-	17%	0%	4%	0%
	2012	9%	7%	5%	0%	4%	9%	*	*	*	0%	0%	3%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	61%	60%	74%	56%	62%	*	*	-	67%	40%	n/a	-
Mathematics	2013	59%	53%	24%	*	26%	22%	*	-	-	*	*	n/a	-
Writing	2013	45%	60%	63%	71%	63%	62%	-	*	-	*	73%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	7%	4%	6%	9%	*	*	-	7%	3%	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2013	16%	13%	6%	*	5%	8%	*	-	-	*	*	n/a	-
Writing	2013	1%	0%	0%	0%	1%	0%	-	*	-	*	0%	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	60%	60%	-	56%	67%	-	*	-	-	44%	59%	33%
Mathematics	2013	64%	58%	60%	*	60%	63%	-	*	-	*	50%	57%	60%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	-	100%	98%	99%	99%
Included in Accountability	92%	92%	93%	88%	92%	95%	100%	97%	-	100%	91%	93%	78%
Not Included in Accountability													
Mobile	4%	5%	4%	11%	5%	4%	0%	0%	-	0%	6%	4%	8%
Other Exclusions	3%	3%	1%	0%	2%	0%	0%	3%	-	0%	0%	2%	13%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	2%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	94.3%	96.0%	94.1%	94.3%	*	95.7%	*	96.2%	92.6%	93.9%	94.0%
2010-11	95.7%	95.1%	94.4%	96.4%	94.3%	94.2%	*	*	*	94.7%	92.2%	93.8%	94.1%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	0.8%	0.4%	0.0%	0.2%	0.6%	*	0.0%	*	5.9%	0.9%	0.4%	1.1%
2010-11	2.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	27.1%	22.8%	29.3%	16.9%	32.0%	*	33.3%	*	33.3%	2.9%	16.6%	3.5%
2010-11	30.3%	27.9%	6.1%	13.0%	5.5%	6.4%	*	*	*	8.3%	0.0%	4.2%	1.6%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	51%	44%	38%	40%	48%	*	*	-	63%	0%	41%	14%
2012	61%	57%	49%	50%	46%	57%	*	-	*	*	0%	44%	11%
Mathematics													
2013	66%	59%	58%	25%	49%	73%	*	*	-	75%	18%	50%	23%
2012	73%	65%	72%	55%	69%	82%	*	-	*	*	27%	68%	50%
AP/IB Results													
Tested													
2012	21.9%	10.3%	11.6%	0.0%	9.6%	16.9%	*	-	*	*	n/a	8.9%	n/a
Examinees >= Criterion													
2012	50.8%	65.2%	65.4%	-	53.8%	75.0%	-	-	-	*	n/a	46.2%	n/a
2011	49.3%	42.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	1,281	100.0%	9,268	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	7.3%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.7%	7.7%
Grade 3	0	0.0%	7.8%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.4%	7.2%
Grade 9	475	37.1%	9.7%	8.0%
Grade 10	301	23.5%	5.7%	6.9%
Grade 11	257	20.1%	6.5%	6.5%
Grade 12	248	19.4%	6.2%	6.0%
Ethnic Distribution:				
African American	55	4.3%	5.8%	12.7%
Hispanic	766	59.8%	55.4%	51.3%
White	423	33.0%	35.3%	30.0%
American Indian	3	0.2%	0.5%	0.4%
Asian	7	0.5%	0.5%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	26	2.0%	2.5%	1.8%
Economically Disadvantaged	828	64.6%	68.0%	60.4%
Non-Educationally Disadvantaged	453	35.4%	32.0%	39.6%
English Language Learners (ELL)	106	8.3%	20.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	65	6.5%	2.2%	1.7%
At-Risk	916	71.5%	57.8%	44.7%
Mobility (2011-2012)	154	15.4%	18.3%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.7	19.6
Grade 1	-	20.4	19.5
Grade 2	-	19.3	19.4
Grade 3	-	18.9	19.3
Grade 4	-	19.0	19.5
Grade 5	-	21.2	21.4
Grade 6	-	23.6	21.1
Mixed Grades	-	6.5	24.6
Secondary:			
English/Language Arts	24.5	20.3	17.4
Foreign Languages	19.2	21.2	19.0
Mathematics	23.6	18.9	18.0
Science	24.1	19.4	19.0
Social Studies	27.1	22.7	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	108.7	100.0%	100.0%	100.0%
Professional Staff:	97.2	89.4%	65.1%	63.9%
Teachers	81.3	74.8%	54.3%	51.0%
Professional Support	10.0	9.2%	7.2%	9.0%
Campus Administration (School Leadership)	5.9	5.4%	3.0%	2.9%
Educational Aides:	11.5	10.6%	13.0%	9.3%
Total Minority Staff:	31.5	29.0%	30.7%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.7	3.3%	4.6%	9.4%
Hispanic	15.6	19.2%	17.1%	24.9%
White	62.0	76.3%	75.4%	62.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	1.2%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	36.5	44.9%	23.5%	23.2%
Females	44.8	55.1%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	11.5	14.2%	8.3%	7.0%
1-5 Years Experience	26.3	32.4%	23.8%	26.1%
6-10 Years Experience	17.0	21.0%	20.3%	22.7%
11-20 Years Experience	12.8	15.7%	29.3%	26.9%
Over 20 Years Experience	13.6	16.8%	18.3%	17.3%
Number of Students per Teacher	15.8	n/a	15.4	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	12.4	11.5
Average Years Experience of Teachers with District:	3.8	7.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,417	\$42,176	\$41,878
1-5 Years Experience	\$43,029	\$42,623	\$44,354
6-10 Years Experience	\$43,684	\$43,953	\$46,784
11-20 Years Experience	\$47,876	\$48,517	\$50,587
Over 20 Years Experience	\$57,079	\$56,434	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$46,196	\$47,107	\$48,821
Professional Support	\$50,892	\$53,701	\$57,253
Campus Administration (School Leadership)	\$76,086	\$73,452	\$71,259
Instructional Staff Percent:	n/a	70.0%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	98	7.7%	18.5%	16.6%
Career & Technical Education	736	57.5%	16.2%	22.0%
Gifted & Talented Education	101	7.9%	7.7%	7.7%
Special Education	143	11.2%	10.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.8%	10.4%	5.3%
Career & Technical Education	8.7	10.7%	3.3%	4.1%
Compensatory Education	8.7	10.8%	13.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.4%	2.0%
Regular Education	46.2	56.9%	52.5%	73.2%
Special Education	7.9	9.7%	11.5%	9.2%
Other	9.0	11.1%	8.3%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.